



TOOWOOMBA
ANGLICAN SCHOOL
Est. 1911



ANNUAL REPORT

Toowoomba Anglican School
Annual Report 2023
(Based on data current as of November 2022)

School Sector:

Co-Educational Independent Anglican Day and Boarding School

School's Address:

2 Campbell Street, Toowoomba, Qld 4350

K- Year 12 Enrolments (as of November 2022)

Kindergarten: 63 students

Prep – Year 12: 672 students

Year Levels Offered:

Kindergarten to Year 12

Characteristics of the Student Body Prep to Year 12 (as of November 2022)

Boys: 344

Girls: 328

Boarders: 115

Day: 557

Characteristics of the Student Body Kindergarten to Year 12 (as of November 2022)

Boys: 384

Girls: 351

Boarders: 115

Day: 620

Head of School's Report

Celebrating the Successes

At TAS we celebrate the opportunities that students are afforded in our school. Our wonderful programs, robust learning activities and exciting extracurricular groups do not happen without our amazing staff. We are fortunate to have such quality teachers who are instrumental in the academic achievements and social development of our students. Being a co-educational school is important to us and permeates all that we do. It allows our teachers to tailor their teaching and learning to cater for all students and therefore, enhances the skills they have and the strategies they can call on. Our teachers recognise that every student is a unique individual and they are skilled at developing students with diverse learning needs, abilities, and interests. Students learn from each other in a variety of ways. Being coeducational allows students to have a fully balanced learning opportunity.

In Primary, the commitment to research-based, best practice pedagogy and programs, such as the InitalLit program has reaped benefits for the early literacy development. This year's NAPLAN results where an astounding average of 75% of our Year 3 students achieving in the top 2 bands in all areas of literacy. Coupled with this, the focus on language also reaped benefits in Numeracy with 77% of our Year 3 students in the top two bands in Numeracy. 100% of our students in both Year 3 and 5 are above the National standards.

Literacy development is the foundation for doing well at school, socialising with others, problem-solving, making decisions and developing independence. TAS introduced InitialLit in 2019 and this evidence-based whole-class literacy program provided all children at TAS with the essential core knowledge and strong foundations to become successful readers and writers. The data speaks for itself by demonstrating the deep impact and connection between excellent programs and exceptional teaching, that the InitialLit program has afforded our students. Literacy development needs to be intentional, ongoing and focused.

Evidence shows that the progress of the Year 3 students at TAS (the first cohort to have 3 years in the InitalLit program) is quite remarkable. This sustained, focus on Literacy development has produced some of the best NAPLAN outcomes in Year 3 that we as a school have seen since the inception of the NAPLAN tests. Our current Year 3 students have received the full benefit of the 3yr program and coupled with a focus on great literature, oral language and knowing every student, this has converted into results that we are very proud of. TAS is proud to be the founding and leading InitalLit school in the region and annually train staff in developing the program.

In Secondary, we celebrate a significant number of students who embark on University HeadStart programs and are also delighted with the diversity of students who take a dual academic and vocational pathway and are successful in applying for apprenticeships at the end of their studies. We have a commitment and practice of delivering robust and rigorous learning opportunities for all our students where value adding to their academic progress is at the forefront of our teaching and learning programs. This is evident across the year levels and can be easily seen through our NAPLAN results and ATAR scores achieved. It is worth noting for example our 2021 ATAR results as a key benchmark for our academic success. The highest 2021 ATAR score was 99.70 with 15% of students attaining an ATAR greater than 98 (which represents the top 2% of students in QLD).

54% of Year 12 students chose university courses in the Science, Mathematics and Medical fields – all were offered a place at their chosen university. Proudly celebrated earlier in the year one of our students topped his QUT Engineering studies this year achieving a perfect GPA with all 7's.

Our staff and students have their efforts recognised through many different state and national programs. NAPLAN results were outstanding this year and went against the national trend of a decline in standards in years 7 and 9. For example, 63% of Year 7 students are achieving in the top two bands of Numeracy and greater than 42% achieved in the top two bands in all Literacy areas.

Beyond the Classroom

For a school of our size it quite remarkable how many opportunities students can pursue. Primary currently offers over 20 different options in choirs, dance and ensembles! Secondary students currently participate in over 21 different options in choirs, dance, and ensembles making our school a leading Performing Arts school.

In Primary we offer 16 different sports, 85 teams and 300 fixtures being played a year, the choice is boundless. Our sporting opportunities are also amazing in Secondary with over 52 teams across 16 sports offered. Our sporting point of difference at TAS is our ability to tailor a sporting pathway for individuals who excel in this area and we are proud to foster a Sport for Life philosophy. Our Senior Secondary Opti-minds team represented the region at the state competition and was asked to present to their innovative idea to the entire state competitors. Our budding lawyers competed very well in the National high School Mooting Competition.

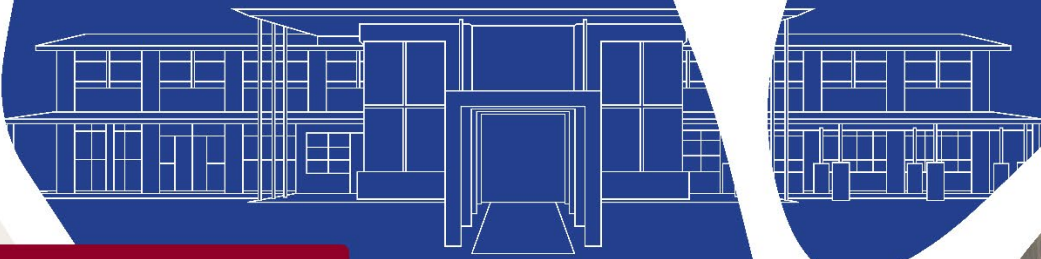
Our community remains strong and this year we had great success in our fundraising efforts for charities. I would like to pay a particular tribute to our students who led the fundraising efforts for UNICEF and those children in need in Ukraine, raising over \$3,200. I would also like to encourage and thank the SRC who raised over \$500 for the Toowoomba Hospice through the Primary Discos this year.

Highlights in both the Performing Arts and Sports arenas include our Secondary Years Musical, Guys & Dolls, performed at the Empire Theatre for the very first time. Outstanding performances continued with the Toowoomba Eisteddfod, where TAS won both the Secondary Instrumental and Choral Aggregates and both Primary Choral Aggregates and 4 students being presented with major awards. A further highlight was the inaugural M.M.A.D.D. Festival (Music, Media, Art, Drama, Dance) held over 2 days in September - featuring 15 boutique concerts, the Primary Le Petit Concert, a huge array of workshops and a whole school dance flash mob.

Our sports department also saw great success with after 25 years of participating, the U12 Girls team was victorious at the Queensland All Schools Touch Football Championship. The return of sporting tours with the TAS Rugby U13-Open Sunshine Coast Tour was also greatly received and no doubt led into a great season for these teams. TAS is proud to announce new initiatives within sport, including the creation of the Tennis Performance Squad, introduction of Water Polo, and the return of cricket as a TAS sporting opportunity.

**Due for
completion
mid-2023**

**Building
our future**



Scan above for a virtual fly-thru of the project.



**TOOWOOMBA
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Strategic Plan and Campus Master Plan

The 2023 Strategic Plan has been developed to take our school forward over the next five years, again with purposeful direction, clear vision for the future, and aspirational yet attainable goals. Consultation with key stakeholders included staff, Student leaders, Parents and Friends, The School Foundation, Past Students Association, the School Council and the Anglican Schools Commission.

This Strategic Plan acknowledges past achievements but recognises the imperative of having an effective blueprint for further success which will position our students well as we advance further into the 21st century and an increasingly globalised world. The continued contribution, involvement and support of all members of the school community will be both essential and much valued for the full implementation of the Plan.

We are delighted to announce the TAS Campus Master Plan update has been approved by the School Council and Anglican School Commission. The TAS Campus Master Plan has been developed in conjunction with Burling Brown Architects who have reviewed the internal geography of our campus and outlined proposed improvements to our existing facilities. We believe Toowoomba Anglican School is positioned in one of the most stunning locations in the region and the TAS Campus Master Plan aims to make use of the views and surrounding area. A framework of short and long-term projects was developed to ensure that the built environment evolves to complement shifts in pedagogy, curriculum, industry, technology, and culture.

The Strategic Plan and TAS Campus Master Plan places an emphasis on future-focused learning and the contemporary learning spaces will take students out of the traditional classroom structure. All buildings are designed with flexible classroom structures and break-out spaces to enable students to collaborate or work independently.

The redevelopment of the Connal Precinct is scheduled to be completed in 2023. The new development will allow for a more modern and professional first impression of the school whilst developing a new administration entry. The Connal Precinct will enhance the dining space for our students, and we will make use of the views with a new external outdoor deck area. The building will increase the number of bathrooms for both students and staff and add a modern new staff lounge. Upstairs, Connal will hold two state-of-the-art learning spaces that can be combined to create one larger room. New music practice rooms, meeting areas and staff administration will complete the building.

The proposed Gill Precinct was open for public consultation in 2022 with our aim to complete the project once the planning process is completed. The Gill Precinct will accommodate three new general-purpose learning areas and a specialist room to be used as a Strength & Conditioning suite. There will be covered tiered seating from the 1st floor to the ground floor that will be used as an outdoor learning space, an outdoor Strength & Conditioning space and a viewing area for the adjacent Tennis and Netball courts. Changing facilities will be included and an outdoor seating area that can be used as a second smaller outdoor learning space.

Queenies Paddock is a 2.2-acre outdoor space that is positioned between our boarding precinct and East Street. A working group comprising of parents, students, staff members and alumni and has been set up to look at the best use of this space for our students. To date, the working group

has been focusing on a theme titled 'The Lost Gardens of Queenies'. The general consensus is that we will develop the space to become a more accessible outdoor learning space for students of all ages. We engaged Eva Porter from Porter Designs and Kehoe Myers Engineers to consult on the landscape master plan and are excited to share these developments with you in the not too distant future. The Queenies Project is a living project and the aim is to continue to grow and be developed over decades. Once the plans are finalised we will be reaching out to our community who we hope will be able to have an active role in the creation of this project.

Staffing Growth

In 2022 we welcomed the following staff to our school and once again are proud to note we are becoming recognised an employer of choice in the region. Business Manager - Mrs Geringer is a highly regarded business leader and worked previously as the Business Manager (Deputy Head of College) at The Women's College, University of Queensland and prior to that was the Project Accounting Manager at Worley. Elsa's experience and knowledge of educational settings will be invaluable to us as we move to the next stage of our Strategic Plan. Mrs Geringer holds a Bachelor of Commerce (Financial Management), Postgraduate Diploma in Accounting Science, and is a Chartered Accountant with experience in South Africa, and Australia.

Deputy of Secondary – Dr Brett Rangiira was offered an exceptional and unique opportunity to work as an Education Consultant for New York City Department of Education Public Schools. Dr Rangiira will take sabbatical leave from mid-October this year until the end of 2024. In this role he will support principals and teachers to develop their teaching and learning programs, with a particular emphasis on supporting schools to build capacity following lengthy closures during the covid pandemic.

We were delighted to announce the appointment of Ms Eleighta Hannam commenced in the post of Deputy Head of Secondary from Term Four this year. Ms Hannam joins us from Downlands College where she is currently Curriculum Leader – Careers and Pathways. Prior to this, she held a range of leadership positions at St Mary's College, including Assistant Principal – Curriculum, Director of Senior Pathways and Head of Department – Science. Ms Hannam is a certified Lead Teacher with the Australian Institute of Teaching and School Leadership and is a passionate teacher of Chemistry. Ms Hannam holds a Bachelor of Science & Education and a Graduate Certificate of Educational Leadership.

2023 will see the implementation of some exciting new roles within the Secondary Years. We welcome Mr Michael Simpson, Dean of Curriculum. Mr Braam Lategan, Dean of Students. Mr Craig Brittain, Year 7 Coordinator and Mr Daryl Pereira, Head of Academic Extension and Enrichment and Mr Paul Barber as Head of Pathways.

Sports Uniform Upgrade

TAS will introduce a new Inter School / Inter Club - Playing Uniform that will see new designs, garments and a new provider, Gilbert, come into effect in 2023. We have also designed supplementary items of uniform to compliment our current Physical Education core uniform. These items have been designed in consultation with students and will be more appropriate to help deal with the varying Toowoomba climate.

The refreshed Inter School / Inter Club Uniform was been developed to create consistency of design, colours and apparel across the range of sports that TAS offers. The Inter School / Inter Club Uniform is an important part of the School's identity and culture. It reflects the value we place on traditional standards of excellence in sport whilst being modern, sustainable and future-focused. We want TAS students to be proud of the Uniform and know that it is of the highest quality for their playing level.

Gratitude and Thanks

Our students deserve much praise for all of their achievements, both academic and extra-curricular. However, these achievements are only made possible with the help and commitment of our staff. I take this opportunity to thank the members of staff and the Senior Leadership Team for their integrity and hard work. I also thank you as parents for your wonderful support, with a particular thank you to our Parents and Friends Association, The School Foundation and The Past Students Association for their efforts which have yielded such impressive results. Events such as The 50 Years of Coeducation Ball, The Foundation Golf and the P&F Colour Blast add such a rich fabric to our community.

I put on record my appreciation of the student leaders led by Head Girl Lily Kruger and Head Boy Oliver King. Prefects: Alex Aiga-Webb, Travis Cope, Gabrielle Gentry, Thomas Gleeson, Jonty Lees, Liliana Lester, Caitlyn Little, Jade Salisbury, Nala Splettstoesser and Lexi Wilkinson. House Captains: Finn Robert and Maleah Roberts for Connal, Ella Findlay and Charlotte Lacet for Fairfax and Will Beveridge and Adam Bryant for Gill have performed exceptionally well in their roles along with Service Leader, Thea Comerford, Sport Leaders Samuel Lawrence and Taleah Daniels, and Performing Arts Captains Finn Robert and Ella Findlay.

In Primary the leaders Evelyn Lawrence, Toby Wysel, Elle Middleton, Franklin Walsh, Safiya Ahmed, Tom Rawlings, Matilda Browning, Ianto Mellish, Stella Hanmore, Jayden Muir, Zara Ferguson and William Comerford have all set a positive tone. Thank you all for your service and commitment to the school.



TAS SPORT

C & A Black PAVILION

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Distinctive Curriculum Offerings

Primary Years

- English
- Mathematics
- HASS, including History, Geography and Civics and Citizenship
- Science
- Health
- Physical Education
- The Arts – Visual Art
- Languages - French
- The Arts - Music
- Instrumental Music and Choir
- Religious Education
- Design and Technologies
- Digital Technologies
- STEAM (Integrated Science, Technology, Engineering, Art and Mathematics Experiences)
- Gifted & Talented Opportunities
- Chess (Year 2)

Secondary Years (Yr 7 – 10)

English

- Literature
- Creative Writing
- Language

Mathematics

- Geometry
- Number & Algebra
- Statistics & Probability
- Measurement
- Intriguing world of mathematics

Science

- Biology
- Agricultural Science
- Chemistry
- Earth and Environmental Science
- Marine Science
- Scientific Investigations
- Physics

Humanities

- International Economics and Risk
- Finance and Economics
- Environmental management
- Geography

- Enterprise
- History
- Global Studies
- Philosophy and Logic
- Small Business Management
- 9/10 Psychology
- Human Geography
- Government & Citizenship
- Enabling Change

Technologies

- Cryptography, Big Data & Artificial Intelligence
- Designing with Augmented & Virtual Reality

Arts

- Drama
- Music
- Theatre and Production
- Visual Art
- 9/10 Creative Industries
- 10 Media Arts
- Graphic Design

Physical Education

- Physical Education
- Physical Education Elective
- Biomechanics and Sport
- Health

Languages

- French

- Religious Education
- Thrive Group
- Thrive Activities

Year 11 Curriculum

The following program structure for Year 11 2022 is:

- English
- Literature
- Essential English
- Essential Mathematics
- Mathematical Methods
- General Mathematics
- Specialist Mathematics
- French
- Biology

- Chemistry
- Physics
- Business
- Business Studies
- Legal Studies
- Geography
- Modern History
- Psychology
- Film, Television & New Media
- Physical Education
- Music
- Drama
- Visual Art
- Personal Development and Leadership

Year 12 Curriculum

The following program structure for Year 12 2022 is:

- English
- Literature
- English and Literature Extension
- Essential English
- Essential Mathematics
- General Mathematics
- Specialist Mathematics
- French
- Biology
- Chemistry
- Physics
- Psychology
- Business
- Business Studies
- Legal Studies
- Geography
- Modern History
- Film, Television & New Media
- Physical Education
- Music
- Music Extension (Performance)
- Drama
- Visual Art
- Personal Development and Leadership



Co-Curricular In 2022

2022 TAS Sport Opportunities

Sport	Recreation Activity	HPE	Primary Competition	Secondary Competition	School Sport Representative Pathway
Aquathlon/ Triathlon	---	Yes	Yes	Yes	Yes
Australian Football	YES	Yes	Yes	Yes	Yes
Basketball	Yes	Yes	Yes	Yes	Yes
Chess	Yes	Yes	Yes	Yes	N/A
Cricket	Yes	Yes	Yes	Yes	Yes
Cross Country	---	Yes	Yes	Yes	Yes
Equestrian	---	---	Yes	Yes	N/A
Football	Yes	Yes	Yes	Yes	Yes
Futsal	---	---	Yes	Yes	Yes
Golf	Yes	Yes	N/A	N/A	Yes
Gym/ Fitness	Yes	Yes	N/A	Yes	N/A
Gymnastics	Yes	---	Yes	N/A	N/A
Hockey	YES	---	---	---	Yes
Mountain Biking	Yes	---	N/A	2023	N/A
Netball	Yes	Yes	Yes	Yes	Yes
Orienteering	Yes	Yes	N/A	N/A	Yes
Rugby League	Yes	Yes	Yes	Yes	Yes
Rugby Union	Yes	Yes	Yes	Yes	Yes
Rugby 7's	Yes	Yes	Yes	Yes	Yes
Softball	Yes	Yes	Yes	Yes	Yes
Swimming	Yes	Yes	Yes	Yes	Yes
Tennis	Yes	Yes	Yes	Yes	Yes
Touch Football	Yes	Yes	Yes	Yes	Yes
Track & Field	Yes	Yes	Yes	Yes	Yes
Volleyball	Yes	Yes	N/A	Yes	Yes
Water Polo	Yes	Yes	N/A	Yes	Yes



TAS Sport Highlights 2022

Representative Sport

46 Darling Downs School Sport selections gained by 35 individual TAS students in 16 different representative sports.

3 students selected in Queensland School teams (Athletics, Swimming, Triathlon)

Football

Andrews Cup – TAS won the Andrews Cup Football B Division competition.

TAS United - 20 teams with over 170 players playing in the Darling Downs Qld Football Competition

Cross Country

QCIS - Runner-up in both the QCIS Aggregate and Percentage Trophies.

Andrews Cup – 3rd in the Andrews Cup Percentage Trophy and 2nd in the Team Relay and U12 Age Group.

Swimming

QCIS – TAS won 9 of the 16 age group categories and the QCIS Aggregate Trophy.

Rugby

Downs Rugby Junior Carnival - The TAS Rugby U12 Team made the final of the Downs Rugby Junior Carnival.

Sunshine Coast Secondary Rugby Tour – The TAS Secondary Rugby teams toured the Sunshine Coast as preparation for the Super Schools Cup Competition.

Darling Downs Super Schools Cup - The U13 team won the U13 Super Schools Cup Grand Final against St Mary's after a tight semi-final victory over Scot's.

Rugby 7's

QCIS 7's- The U15 Girls team won the QCIS Rugby 7 Carnival after a very tight final against OLSC.

South-West Rugby 7's – U15 Girls were Division A Finalists (including defeating Fairholme in the Semi-Final) with the U13 Girls finishing 4th.

Chess

IPSHA Chess Tournament - TAS ONE Team placed third and TAS TWO finished seventh.

Futsal

QCIS Futsal - U12 and U14 boys' teams winning their competitions.

Tennis

QSSTT Regional Winners - TAS Girls Tennis Team won the Darling Downs Regional Queensland Secondary School Tennis Tournament for the second year in a row.

TAS Tennis Performance Squad – TAS created a Performance Squad to provide advanced training and an extended level of support for TAS students who are committed to participating in TAS identified tournaments and fixtures throughout a season.

Andrews Cup - the TAS Tennis team upset several Brisbane schools with 2nd in the Div D competition.

QTPSC Sate Finals – The TAS Red Ball teams enjoyed great success at the State Final winning 5 of their 7 games to place third.

Track & Field

QCIS Athletics Carnival - TAS won both the QCIS Aggregate and Percentage trophies.

Andrews Cup – The TAS Athletics team won the Percentage Cup for the first time in 10 years.

Victories in e competition

TAS Netball

Club Competition Success

- TAS Typhoons – Minor Premiers & Grand Final winners (Wednesday)
- TAS Black – Minor Premiers & Grand Final winners
- TAS Maroon (Cadets) - Grand Final winners
- TAS Rosellas – Grand Finalists
- TAS White (Cadets) – Grand Finalists

Vicki Wilson Competition - The Boys team were finalists with the Girls Yr7-9 team finishing 3rd.

Cricket

Toowoomba Junior Cricket Competition - TAS entered a team into the local Club competition for the first time in many years.

Basketball

Secondary Club Competition - Yr8/9 winning the Division D Grand Final with 4 teams representing TAS.

Primary Club Competition – 4 teams represented TAS with 3 teams making Semi- Finals

Touch Football

Swans Touch Football School Cup - Girls U12 A team won the competition and the Boys team finished 3rd

Andrews Cup - TAS U12 Division A team won for the first time in 10yrs with the Junior Team coming third.

Queensland All School Touch – Against 72 of Qld’s best primary school touch football teams, TAS U12 Girls won the Division A State Championships.

Water Polo

Toowoomba Water Polo Competition – TAS entered the local competition and came 3rd in their inaugural year and were the highest placed school in the competition.

Equestrian

High School Camp Draft Percentile Cup – While the competition was postponed, TAS students were ready to participate in this major school Camp Draft competition with new uniforms and a full team selected.



Performing Arts Highlights 2022

2022 saw a welcome return to performing after the COVID-filled cancellations of previous years. We still had the occasional event cancelled due to COVID flare-ups early in the year, but overall, it was a much more stable and satisfying year of performances and events for staff and students.

Overview

- 21 Performing Arts Staff
- Partnerships with Empire Youth Arts Drama, JE DanceHouse, Toowoomba Choral Society, Queensland Symphony Orchestra Compose Connect
- Immersion Programs:
 - Prep to Year 4 Choirs
 - Year 3 Strings
 - Year 4 Band
- 15 Choirs and Vocal Ensembles
- 14 Instrumental Ensembles
- 2 Dance Troupes and 2 Dance Classes
- Secondary Musical and Drama Club
- Primary Le Petit Concert, and Theatre Sports Club
- Performing Arts Options Electives for Primary- Secondary students
- K-12 Class Music, including Year 12 Music Extension
- 7-12 Class Drama
- M.M.A.D.D. Festival – Music, Media, Art, Drama, Dance in Term 3.
- HPAC – House Performing Arts Competition in Term 4.
- Toowoomba Anglican School choirs, ensembles, and individuals perform in a variety of settings, such as school events, eisteddfodau, festivals, community events, and on domestic and international tours.

Competitions

- TAS experienced a high degree of participation and success in both parts of the Toowoomba Eisteddfod in Terms 2 and 3 in 2022
- TAS was the winner of the Anne Thomas Secondary Choral Aggregate Trophy, the Darling Downs Regional Instrumental Music Committee Trophy for Secondary Instrumental Aggregate, the Eckert Family and Heritage Bank Primary Choral Aggregate Trophies, and 4 students received major awards: Oliver King Yr 12 Vocal, Samuel Lawrence Yr 11 Instrumental, Ella Findlay Yr 11 Instrumental and Hayden Barron Yr 1 Speech and Drama.
- TAS Primary Choirs won 8/8 sections
- In addition to their placings in Secondary Sections, our Secondary Chapel Choir received two 1st, a 2nd and 3rd placing in Open Choral Sections against Adult and Community Choirs.
- Secondary Concert Band won the A Grade Concert Band section with 97/100
- Secondary Stage Band won the A Grade Stage Band Section for the first time with 96/100
- Secondary Rock Band won the Rock Band section for the first time with our Intermediate Rock Band coming HC
- Secondary String Ensemble placed in the large Secondary String section for the first time
- Secondary String Quartet won their section for the first time.
- Many excellent placings from our Primary Ensembles

Concerts/Performances/Events

2022

- Senior Music IA1 Performance Recital in February – 20 amazing performances from our Year 11 and 12 Music and Music Extension Students
- The Secondary Chapel Choir participated in the Australian Voices Concert at St. Luke's Church in April, with several past students in this prestigious choir
- TAS Morning Melodies and Lunchtime Concerts were held in Terms 2 and 4
- The Secondary Chapel Choir participated in Evensong at St. Luke's Church in June
- The Primary Chapel and Senior Choirs participated in Sing Out at the Empire Theatre in June
- The Primary Senior and Chapel Choirs participated in the Combined Primary Choral Workshop/Concert with Middle Ridge State School and Toowoomba East State School in August
- The Secondary Performance and Chapel Choirs participated in the Paul Morton Secondary Choral Festival at the Empire Theatre in August
- Students in the Secondary Drama Club participated in the Queensland Theatre Company Scene Project Outcome Day at USQ in August. Three students received special mentions for their watchability and performance skills
- The Annual TAS Chapel Choir Concert was held in the Millennium Centre in September
- The Senior Secondary Rock Band participated in the Toowoomba Battle of the Bands in September
- The inaugural M.M.A.D.D. Festival (Music, Media, Art, Drama, Dance) was held over 2 days in September – featuring 15 boutique concerts as part of the Festival of Performing Arts, Le Petit Concert involving all students from Prep to Year 6, a huge array of workshops and a whole school dance flash mob.
- Gill House was the winner of the Solo Festival of Performing Arts Competition on 1930 points, with
 - Connal 2nd and Fairfax 3rd
- The Year 10 Music Recital was held in Term 4
- Our postponed Grandparent's Day was held in October and featured performances from our many choirs, ensembles and dance troupes
- The Year 3 String Immersion Program and Year 4 Band Immersion Program End of Year Concerts were held in November
- The hotly contested HPAC (House Performing Arts Competition) was held in November. Connal won the Primary Choir section, Gill won the Secondary Choir section and Fairfax won the Secondary Dance section
- The Chapel Choir High Tea was held in November
- The TAS Sports and Performing Arts Awards night was held in November and featured performances from the TAS Secondary Rock Band, Secondary Stage Band and a featured soloist
- The Year 12 Final Assembly and Chapel Service featured performances by the Secondary Chapel Choirs and Year 12 Students and Parents rocked out to the Senior Secondary Rock Band at the Year 12 Formal in November
- The year finished with our Kindy Christmas Services, Prep-Year 2 Final Assembly, Year 6 Celebratory Chapel Service, the beautiful annual Carol Service in St. Luke's Church and the Prize and Presentation Day at Humeridge Church, all featuring many beautiful performances from TAS choirs and ensembles

- After school dance classes performed in the JE Dance House annual concert 'Australia' at Empire Theatre in November

Musicals and Plays

- TAS held our first Secondary Musical in the Empire Theatre in 2022: 'Guys and Dolls' - with performances on 18/19 August. The 60 Cast and Crew were ably directed by Mrs Shannon Tamblyn. Mrs Nerida Eckert was Producer and Musical Director, Mrs Anne Galow was Vocal Coach/Repetiteur and Ms Jameille Eugarde was Choreographer
- The Year 9/10 Theatre and Production Class held a performance of 'Wisdom' in the Millennium Centre in June. Directed by Ms Kate Charles

Instrumental Ensembles

Toowoomba Anglican School caters for students of all ages and abilities in a variety of ensembles. Advanced Primary students may be invited to join Secondary Ensembles to further extend their skills. Placement in ensembles occurs at the start of each year or students can be placed in ensembles by teacher recommendation at any time throughout the year. Students should be at the rehearsal venue at least 5 minutes before the rehearsal is scheduled to start and assist with setting up and packing away the ensemble/distributing music/setting up equipment etc. Students will require a display folder and pencil for rehearsals.

- Primary String Ensemble – 45-minute rehearsal per week
- Primary Chamber Strings/String Quartets – formed for special performances
- Secondary String Ensemble – 45-minute rehearsal per week
- Secondary Chamber Strings/String Quartets – formed for special performances
- Primary Concert Band – 30-minute rehearsal per week
- Primary Stage Band – 30-minute rehearsal per week
- Primary Jazz Ensemble – formed for special performances
- Primary Woodwind/Brass Ensembles – formed for special performances
- Secondary Concert Band - 45-minute rehearsal per week
- Secondary Stage Band – 60-minute rehearsal per week
- Secondary Small Ensembles – formed for special performances
- Secondary Rock Band/s – 60-minute rehearsal (Senior) and 45-minute rehearsal (Intermediate) per week

Choirs

Toowoomba Anglican School is renowned for its choral program. There are compulsory year level immersion choirs for Prep to Year 3 and then voluntary choirs for older year levels. The Chapel Choirs perform at many community events and functions. Choirs from Year 3 to Secondary perform in the Toowoomba Eisteddfod and all choirs perform at school events.

- Prep Year Immersion Choir – 35-minute rehearsal per week (All Prep students)
- Year 1 Immersion Choir – 35-minute rehearsal per week in class time (All Year 1 students)
- Year 2 Immersion Choir - 35-minute rehearsal per week in class time (All Year 2 students)
- Year 3/4 Immersion Choir - 35-minute rehearsal per week in class time (All Year 3/4 students)
- Year 3/4 Extension Choir –rehearsals as needed (Selected Year 3/4 students)
- Primary Senior Choir – 30-minute rehearsal per week. Year 3-6 students

- Primary Chapel Choir – Approximately 25-30 voices. Two 30-minute rehearsals per week. Students in Years 4-6
- Secondary Performance Choir – 45-minute rehearsal per week.
- Secondary Chapel Choir – Approximately 50 voices. One 60-minute rehearsal and one 30-minute rehearsal per week. SATB Choir.
- Aidan's Voices - Rehearsals as required. 16-20 voice auditioned vocal ensemble taken from members of
 - the Secondary Chapel Choir. SATB Vocal Ensemble
- TAS Voices – Rehearsals as required. 16 voice auditioned treble vocal ensemble taken from members of the Secondary Chapel Choir
- Primary Secret Men's Business - Rehearsals as required. For treble boys in Years 3-6. By invitation
- Secondary Men's Choir - Rehearsals as required. For male voices in Years 7-12. By invitation

Full Year Level Arts Involvement

- Prep to Year 4 Immersion Choirs
- Year 3 String Immersion Program
- Year 4 Band Immersion Program
- Primary Le Petit Concert from Prep to Year 6
- Primary Inter-House Performing Arts Festival – House Choir Competition
- Secondary Inter-House Performing Arts Festival – House Choir and Dance Competition
- M.M.A.D.D. Festival (Music, Media, Art, Drama, Dance) – whole school involvement
- Primary and Secondary options programs from Years 3 to 10

Dance Troupes and Classes

There are Primary and Secondary Dance Troupes.

- Primary Dance Troupe – 45-minute rehearsal per week
- Secondary Dance Troupe – 60-minute rehearsal per week
- Junior and Intermediate Dance Class – 45-minute class per week. User pays. Run by JE Dancehouse (Prep to Secondary)

Drama Clubs

There is a Secondary Drama Club and Primary Theatre Sports Club. The Primary Theatre Sports Club is more informal, is student run, and students attend lunchtime sessions on a week-by-week basis.

- Primary Theatre Sports Club – 45-minute session per week
- Secondary Drama Club – 45-minute session per week, plus after school when required
- Empire Youth Arts Group Drama Class - 60-minute class per week. User pays. Primary and Secondary

% Increase in Enrolments P - 12

Across the course of the school year P - 12 (January 2022: 666, End of November 2022: 672)
 Across the course of the school year, the school's enrolment P - 12 increased from 666 to 675 (+.90%)
 January 2022 increase to January 2023 P - 12 666 to 689 (+3.45%)

% Increase in Enrolments K - 12

Across the course of the school year K - 12 (January 2022: 725, End of November 2022: 735)
 Across the course of the school year, the school's enrolment K - 12 increased from 725 to 735 (+1.38%)
 January 2022 increase to January 2023 K - 12 725 to 750 (+3.45%)

Contact Person for Further Information

Mr Simon Lees, Head of School

School Income Broken Down by Funding Source

Please refer to the My School website <http://www.myschool.edu.au/>.

Staffing Information

FTE information:

Teaching staff:

- 41.85 Full-time teachers
- 10.64 Part-time teachers

Non-teaching Staff:

- 19.81 Full-time staff
- 22.83 Part-time staff

Qualifications of all Teaching Staff

Qualification	Number
Doctorate or higher	1
Masters	18
Bachelor Degree	60
Diploma	29
Certificate	9



2022 Staff List

HEAD OF SCHOOL

Mr Simon Lees, BA(Hons), FRGS, PGCE, MEd(Leadership), NPQH, MAICD

DEPUTY HEAD

Mr Edward Swanwick, BA, BEd, MEd (Leadership & School Improvement)(Cantab)

BUSINESS MANAGER

Mrs Elsa Geringer, BComm (Accounting and Finance)(CA)

HEAD OF SECONDARY YEARS

Miss Trina Faint, BInfTech(Mathematics), GradDipEd(Secondary), MEd(Leadership and Management)

HEAD OF PRIMARY YEARS

Mr Jason Locke, BEd(Early Childhood), MEd(Children's Literature/Leadership), DipEd(Early Childhood)

DEPUTY HEAD OF SECONDARY

Mr Brett Rangiira, B Science, GradDipEd (Secondary), Post GradCert (Educational System Leadership), Med, Doc.Ed

DEPUTY HEAD OF PRIMARY

Mrs Jane Roper, BEd (Primary)

DIRECTOR OF BOARDING

Mrs Bianca Lingard, BComm, BA(Hons), MEd(School Mgt/Counselling), Higher DipEd(PG), FDipEd

HEAD OF SPORT

Mr Richard Dugdale, DipTeaching (Secondary Physical Education (major)/ Geography)

DIRECTOR OF PERFORMING ARTS

Mrs Nerida Eckert, BMus(Hons), PG DipEd, LMusA

DIRECTOR OF LEARNING ENHANCEMENT

Mr Robert Jeffries, BART (Psychology and History majors); BEd (Primary); MEd (Educational Data)

DIRECTOR OF ICT

Mrs Deborah Lagden-Hoey, BA, GradDipEd, GradCert ICT

DIRECTOR OF KINDERGARTEN

Mrs Jenna Goleby, BEd (P-10), Diploma Education and Care

SCHOOL COUNSELLOR & RELIGIOUS EDUCATION COORDINATOR

Mr Patrick Wysel, GradDipL&T, MEd, BBus(Mgt)

Teaching Staff

Mrs Leisa Adams, BEd(Early Childhood)

Mrs Jenny Ball, MEd (Guidance and counselling), MLearning and Development (Career Development and Lifelong Learning), GradDipEd (Early Childhood), GradCert of VocEd&Training, BEd (Secondary), DipT (Secondary)

Mr Dan Biscoe, - BEd (Science), MEd

Mr Craig Brittain, GradDipL&T, MEd (Wellbeing), B.BehSci

Mr Virgoe Buckland, BA, BEd, GradDip Communication, Mst Sport Coaching

Mrs Katherine Charles, BEd

Mrs Louise Darr, BEd(Early Childhood)

Miss Teagan Deer, BachBiomedical Science (Major in Human Physiology, Minor Human Anatomy & Nutrition Science); GradDip in Reproductive Science (Embryology); MEd (Secondary)

Mrs Skye Douglass, Bachelor of Science (Honours, First Class), GradDip of Water Resources Management, GradDipT&L, CertIV in Laboratory Management

Mr Richard Dugdale, DipT

Ms Jai Dwyer, BEd

Mrs Susie Eales, BEd(Early Childhood)

Mrs Katrina Eames, BEd

Mrs Caitlin Easton, BA, MSci, MEd

Mrs Chrissie Edwards

Mrs Andrea Goddard, BEd(PE), GradCertEd (Career Development and Counselling Major)

Mrs Bethany Graham, BSc, PGCE Primary Ed(Early Years/Science)

Mrs Brittany Graham, BA, BEd

Ms Tanya Hopgood, BEd(Primary), DipT

Mrs Emma Harrison, BEd(Primary), GradDipEd(Learning Support)

Mrs Megan Habchi, BMedia, majoring in Communications (SCU, 2008), MBus, majoring in Public Relations (QUT, 2012) & MTeaching&LSecondary (USQ, 2021)

Ms Karen Hopley, BART, BEd - Human Movement Studies (HMS)

Mrs Tammie Irons, BEd (Early Childhood)

Miss Madison Jennings, BEd (Early Childhood)

Mr Braam Lategan, BBus(Marketing), GradDip T&L

Mr Darren Lee, BHospMang, Bcom, GradCert Strategic Intelligence, MA (Strategy and Policy)

Mrs Bianca Lingard, BEd(Primary), Grad Cert Special Ed-Learn Diff

Ms Nancy Macks, BART (Drama) Post Grad Dip Ed (Expressive Arts) BEd Studies

Mrs Alexandra McIntyre, BEd(Primary & Middle), MEd (Guidance & Counselling)

Mr Damien Morey, G.Dip.Ed, B.EnvMgnt (Hons.)

Mrs Virginia Murray, DipEd(Primary)

Mr Michael Murtagh, BA, BEd

Mr Nicholas Otto, BEd

Miss Kristy Parker, BEd(P-10)

Mr David Parrington, BAppSci (Ecology and Mathematics), B Ed, Cert III Career Development

Mrs Jessica Paterson, BEd

Miss Rebecca Peake, Masters L&T(Sec), BSci (Mathematics & Science)

Mr Daryl Pereira, BSc(Mathematics), GradDipEd (Secondary)

Ms Kimberley Petering, Bach.SocSci (Criminology), GradDipL&T (Sec)

Mrs Roxanne Piers-Blundell, BART, GradDipL&T
Mrs Nadine Reynolds, DipTeach(Primary), BEd, GradCertVisArtsEd
Mrs Annie Rodney, BEd Hons (Early Childhood)
Mrs Grace Shearer, BBus (Majoring in Accounting), MEd
Miss Rebecca Siganto, BEd(Primary)
Miss Lisa Singleton, BART, DradDipEd, MEd (Literature & New Literacies)
Mrs Diana Skelton, BMus, BEd
Mrs Annie Tudor-Lynch, DipVA, GradDipEd(Early Childhood Education)
Mrs Nele Van Itterbeeck, BEd, Masters Teaching Second Languages
Mr David Wigan, DipEd Primary (Physical Education), GradDip (Leadership Studies)
Mrs Jodi Whittle, BEd
Mr Pat Wysel, GradDipL&T, MEd, BBus(Mgt)

Teaching Support Staff

Mrs Kellie Alexander
Mrs Emma Callachor
Mrs Justine Francis
Mrs Sue Kelly
Mrs Cassandra Palmer
Miss Harriett Spork
Mrs Jenny Thompson
Mrs Marg Zwolsman
Ms Oksana Shevchenko
Miss Jacqueline Walker

Kindergarten Support Staff

Miss Maggie Connelly
Miss Madison Jennings
Mrs Jayne Cameron
Mrs Kimberley Jones
Mrs Jodie Lobwein
Mrs Jami Pott
Ms Min Haase

Administrative Staff

Mrs Liza Adam-Little, Administration Assistant - Secondary
Miss Laura Chegwidan, Administration Assistant - Performing Arts
Mrs Sue Currie, School Council and Foundation Secretary
Ms Emma Dickinson, Administration Assistant - Sport
Mrs Peta Hawes, Foundation and Alumni Engagement Coordinator
Ms Robyn Laundon, Senior Finance Officer
Mr Rick Lingard, Head of Facilities and Operations
Mr Jy McLaughlin, IT Support
Mrs Alicia Middleton, Executive Assistant to the Head of School
Mrs Ruth Muller, Administration Assistant - Primary

Ms Angela Nothdurft, Payables Officer
Miss Jessica Ritchie, Receptionist
Ms Helen Searles, Administration Assistant – Deputy Head
Mrs Kirsty Steffen, Accountant
Ms Elizabeth Stewart, Registrar
Ms Gwen Walker, Archivist
Mrs Di Will, Administration Assistant – Performing Arts
Mrs Amelia Quinn, Marketing Coordinator

Boarding Staff

Director of Boarding

Mrs Bianca Lingard
BEd (P-10), Grad Cert Learning Support, Grad Cert Educational Counselling

Boarding Office Administrator

Mrs Debbie Morris

Arnott House

Mrs Roxanne Piers-Blundell - BA, Grad Dip L & T.
Miss Cherish Zimmerle, Boarding Assistant
Ms Marijke Eldridge
Gap Student - Miss Lucy Leaver (Sem 2)

Bligh House

Mr Damien Morey
Miss Teagan Deer - BBiomed Sc, Grad DipRep Sc, M.Ed (Secondary)
Miss Ella Begg, Boarding Assistant
Gap Students - Miss Emma Fitzsimons and Mr Ellis Davies (Sem 2)

Stoneleigh House

Mr Dan Biscoe - Bed (Science), Master in Secondary Teaching
Mr Alister Cowper, Boarding Assistant
Gap Student - Mr Charlie Muskett (Sem 2)

Health Centre Staff

Sr Sue Crawford RN
Sr Sarah O'Neill RN
Sr Margo Whitfield EN
Sr Lauren Lingard EEN
Sr Amy Bertolo

Grounds Staff

Mr George Duffy
Mr Des Steinberg
Mr Shannon McCauley
Mr Brenton Bowtell

Clothing Shop

Mrs Allison Winten
Miss Lily Kruger
Miss Grace Baczynski

Cafe

Ms Christina Barbagallo
Mrs Christine Williams

Laundry / Cleaning Staff

Mrs June Warfield
Mr Steven Matthews
Mr Tristian Moore
Mrs Tania Scherger

Outside School Hours Care

Mrs Jodie Lobwein, Outside School Hours Care Co-ordinator
Miss Kirralee Bronkhurst
Miss Maggie Connelly
Miss Jessica Graham
Miss Ella Harvey
Miss Shania Jeanneret
Miss Mercedes Fox

Performing Arts Teaching Staff – Private

Mr Steve Beezley - Guitar Teacher
Mrs Vicki Bravery - String Teacher/Yr 3 String Immersion Program/Primary & Secondary String Ensemble Conductor
Mr Morgan Chalmers - Piano/Voice Teacher/Class Music Extension Teacher
Mrs Lauren Crighton- Woodwind Teacher
Mrs Elizabeth Crook- Brass/Piano/Voice Teacher/Accompanist/Year 4 Band Immersion Program
Mr Martin Crook - Woodwind Teacher

Mrs Laura Davies - Piano/Voice/Strings/Year 3 Immersion Program
Mrs Anne Galow – Piano/Voice Teacher/Accompanist
Mrs Sandy Maughan - Flute/Piano Teacher
Mrs Roslyn McIvor – Speech and Drama Teacher
Ms Deborah Meagher – Piano/Voice/Theory Teacher/Accompanist/Boarder Music Practice
Ms Alison Riethmuller - Piano/Voice Teacher
Mr Josh Meppem – Guitar Teacher/Rock Band Conductor/Yr 4 Band Immersion Program
Mrs Shannon Tamblyn – Upper Strings/Piano/Voice Teacher/Accompanist/Year 3 String Immersion Program
Mr Jonathan Willis – Drum/Woodwind Teacher

Dance

Mrs Jameille Eugarde

Tennis

Mr Paul Naumann

Swimming

Mrs Tricia Harvey
Ms Oksana Shevchenko



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Expenditure on and Teacher Participation in Professional Development

Teacher Participation in Professional Development

Activity Details	Staff Involved
2022 Child Protection Training for Anglican Schools and ECS	131
ABSA Care of Duty Book 1	2
ABSA Care of Duty Book 2	3
Access Arrangements and Reasonable Adjustments (AARA) in Senior Schooling	1
AHISA Conference	1
Anaphylaxis e-Training (ASCIA)	49
Aspiring Senior Leaders' Professional Learning Day – Changing Tracks	1
Asthma Australia e-Training	48
Athletics Club Coach Course	1
Australia Society of Archivists	1
Business Educator's Association National Conference	1
Business Educator's Association Qld Teacher Forum	2
Bronze Medallion	1
Build-a-Bot Workshop	1
Careers Avenue	2
Challenging Behaviour	1
Chemical Awareness & Handling Application Training	4
Community Justice Services	1
CPA Learning Insights	1
Cystic Fibrosis Education Program	3
Diabetes in Schools	43
Diversity of Autism	1
Effective Student Feedback Program	1
First Aid	18
For Their Flourishing	1
Future of Jobs – Right Here, Right Now	1
IA3	3
InitialLit PD	1
ISQ – Assessment in Early Childhood	3
ISQ – Curriculum Leaders	1
Kevin Henna Merchandising Libraries	1
Leadership Symposium	1
Louise Porter Behaviour Guidance	13

Maggie Dent Webinar	3
Maths Online Webinar	12
Netball Queensland Leaders Conference	1
Numeracy HITS Masterclass	1
Office 365 Training	4
PDA and Autism Workshop	1
Positive Partnerships – Autism Awareness	2
QATA Conference	1
QCAA Lead Endorser Workshop	1
Qld Secondary HPE Conference	1
RE Day of Professional Learning	1
Recreational Running Course	1
STAQ Senior Biology Teachers Day	1
Supporting Additional Needs	1
Supporting & Strengthening Practices in the Language	1
Taking the Reins – Boarding Leadership Conference	1
The Alpha School System (TASS) Training	4
ySafe Cyber Safety Workshop	34

Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
FTE (52.48)	\$30,566.00	\$582.00
The total funds expended on teacher professional development in 2022		\$30,566.00
The proportion of the teaching staff involved in professional development activities during 2022		100%
The major professional development initiatives were: LawSense Transgender & Gender Fluidity, Aspiring Senior Leaders, Charles Sturt University (Intro New Testament Studies), First Aid and CPR Training, LearnPath Training, Certificate in Visible Wellbeing, Timetabling Consult.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days

Number of Staff	Number of School Days	Total Days Staff Absences (teaching only)	Average Staff Attendance Rate
52.48 FTE	176	585.80	93.66%

Proportion of teaching staff retained from the previous year

From the end of 2021, 92.21% of staff were retained for the entire 2022 school year.

NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Benchmark Data

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	495	437.8	95.5%
Year 5	535	509.7	69.1%
Year 7	582	542.6	94.2%
Year 9	601	577.6	89.6%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	455	422.1	96.2%
Year 5	495	484.3	92.6%
Year 7	570	529.8	90.6%
Year 9	581	559.9	84.1%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	454	417.7	91.9%
Year 5	539	504.5	94.1%
Year 7	587	547.2	92.9%
Year 9	592	576.7	91.8%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	491	433.2	94.1%
Year 5	532	498.8	94.9%
Year 7	590	533.2	92.0%
Year 9	593	573.3	86.5%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3	457	399.8	95.0%
Year 5	530	488.3	95.1%
Year 7	611	546.3	92.0%
Year 9	603	584.4	95.0%



J. V. K. Cornish



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